**SHARING**

 For sharing this week, students should bring something that begins with the /ch/ sound.

 Next week we’ll focus on the /th/ sound. Students should bring something that begins with this sound.

**THANK YOU**

 Thank you to those families that sent in Kleenex. It is much appreciated.

**SPELLING**

First through sixth graders have spelling words attached. The homework is explained below.

**Monday**: Cut the words apart and sort them. Your child should read the words to you and explain the sort. There is nothing to turn in. Keep the words at home.

**Tuesday**: Your child should sort the words again, and then write the words in their sorted categories. This paper should be turned in on Wednesday. Keep the words at home.

**Wednesday**: You read the words to your child, and he or she writes them in the correct category. Fix any misspelled words or words that were written in the wrong categories. Turn in the paper on Thursday. Keep the words at home.

**Thursday**: Your child sorts the words and glues them on paper and then adds two words to each category. This gets turned in on Friday.

We’ll test on the words in class on Friday.

**SWIMMING**

Our class will be swimming on Wednesday of this week. Please be sure to send your child to school with a towel and swimwear that day. Thanks!

**MATH HOMEWORK**

All students have math homework attached. Please be sure your child completes it and returns it to school on Friday. We had a return rate last week of 72%.

**SOCIAL STUDIES**

As part of social studies, students have been learning about the Olympics and the sports involved in the winter Olympics. Each child also chose a country and is tracking the medal count for that country.

In addition to that kindergarteners and first graders have been learning about geography.

Second through fourth graders just completed their study of the northeast region of the United States.

Faith is learning about early civilizations.

**MATH**

 The kindergartners will be wrapping up their introduction to subtraction this week. Next they’ll go back to those teen numbers for additional practice.

 The first graders will begin learning about graphing. This week they’ll learn about tally marks and picture graphs.

 The second graders are beginning a measurement unit. This week they’ll focus on measuring length using inches, feet, and yards.

 The third graders are working on graphing data. They’ll also be measuring to the nearest ½ inch and nearest ¼ inch.

 Students doing fourth grade math are finishing up with fractions. They will be introduced to decimals next.

 Faith is completing a chapter on data analysis.