**SHARING**

This week children should bring an object with the short sound of /a/. This is the vowel sound heard in “map”.

Next week sharing will focus on the short sound of /o/.

**REMINDER**

Book orders are due by this Friday, Nov. 10th.

**SPELLING**

All students, except for kindergarteners, have spelling words attached. A brief explanation of the homework appears below.

**Monday**: Cut, sort, explain

**Tuesday**: Sort and write

**Wednesday**: Adult reads, child writes in correct category, fix as needed

**Thursday**: Sort, glue, add two

We’ll test on the words in class on Friday.

**HEALTH**

This week all students will be learning about nutrition in health. In addition, some of the grades also learn about the digestive system.

As mentioned in last week’s bulletin, students will cover sensitive topics in next week’s health lessons. Let me know if you have questions or would like to see the materials.

**SWIMMING**

We are going to begin swimming on Wednesday of this week. Due to the large size of our class only half the students will be in the pool at each session. The rest of the students will work on independent classroom work on the deck.

On Wednesday we’ll have the kindergarteners, first graders, second graders, and half of the third grade (Ammerie, Eliana, and Owen) in the pool. Lisa Stanish will be in the water to offer instruction so that students improve their swimming skills. There will be at least one (possibly two) high school students in the water to help out. There will also be a lifeguard on deck along with Ronene and me.

The students listed above should bring a suit and towel in a plastic bag with them to school on Wednesday. Thanks!

The rest of the class will be swimming on Monday, November 13th. They should come to school prepared to swim on Monday.

**WRITING**

The district’s focus in writing this quarter is expository writing. At our grade levels this means writing that describes, explains, or informs.

Last week we focused on understanding that this type of writing usually doesn’t involve a story. We also concentrated on the idea of paragraphs.

**MATH**

Kindergartners will begin a measurement unit in math. This chapter begins with lessons having students compare objects to note tall or short, big or small, and heavy or light.

Draven will begin a subtraction chapter.

The second graders are completing a unit on place value and will be moving to adding three digit numbers. This is an opportunity to reinforce the concept of regrouping that they learned earlier in the year.

The third graders will be focusing on multiplication and division facts.

Students doing fourth grade math will be learning to do division with remainders as well as how to interpret remainders.

Ulysse will be completing his chapter on place value, large numbers, and decimals this week.

Faith will be working with division with decimals this week.