**SHARING**

Sharing this week will focus on syllables. Children should bring an object with a two-syllable name. Students sometimes refer to syllables as “claps”.

We’ll continue to focus on syllables next week. Children should bring something that has three syllables in its name.

**SPELLING**

Because we have a few new families in our classroom, I’ve included a very thorough description of how to do spelling homework again this week.

**Monday**: Cut the words apart and sort them according to the headers. Your child should read the words to you and explain the sort. There is nothing to turn in. Keep the words at home.

**Tuesday**: Your child should sort the words again, and then write the words in their sorted categories. This paper should be turned in on Wednesday. Keep the words at home.

**Wednesday**: You read the words to your child, and he or she writes them in the correct category. Fix any misspelled words or words that were written in the wrong categories. Turn in the paper on Thursday. Keep the words at home.

**Thursday**: Your child sorts the words and glues them on paper and then adds two words to each category. This gets turned in on Friday.

Most students did an excellent job on Friday’s test and on turning in homework. Thanks for your assistance!

**SCIENCE**

Students will be learning how to measure precipitation this week. We’ll also be learning about the different types of clouds and what they mean in predicting weather. Finally, students will learn about air masses and fronts and how this information is used to forecast weather.

**SOCIAL STUDIES**

Students painted their landform models last Friday. They’ll be labeling the different landforms this week. When that is completed, we’ll put the finished projects in the commons so you can see them.

In social studies this week, the kindergarteners and first graders will be learning about getting along.

The second through fifth graders will be learning about the different types of weather and climate that are typical in the different regions of the United States.

The sixth graders will be focusing on different aspects of economics this week.

**ART SPECIALIST**

The district’s art specialist will be at Susan B. English School this Tuesday. She’ll be doing a movement activity related to weather with our class in the morning. In the afternoon she’ll work with the middle school and high school students.

**KINDERGARTEN READING**

Kindergarteners will be bringing home their first mini-book this week. This is a small book prepared on the copy machine. They have read the book many times in the classroom and have colored some of the pictures. These mini-books can be kept at home and read again and again. Students probably have the book memorized, but it is important that they point at each word while “reading”. We use these books to work on several important pre-reading skills.