**SHARING**

Sharing this week is Children’s Choice. There isn’t an assigned topic. Children can bring anything that is appropriate for school.

Next week sharing will focus on patterns. Children should bring something with a pattern.

**THANK YOU**

Students did an excellent job with home/school folders last week. A few children are bringing the same items that were put in the “home” side back to school day after day. Please help your child remember to clean that out. Thank you!

All students who went to the library on Wednesday had returned the library books they had checked out. That is amazing!

**SNACK MONEY**

Thanks to all parents who sent in $5 to cover first quarter snacks.

**REMINDER**

Book orders are due at school this Friday, September 8th.

**NEXT WEEK**

Just so you can plan ahead . . . The school will host an Open House that includes a taco buffet next Tuesday (September 12th) evening from 5:30 until 7:00. I’ll give you more details in next week’s bulletin.

Next Wednesday, September 13th is an early release day in the district. Students will be excused from school at 1:40 PM.

**HANDWRITING**

All grade levels have been working on handwriting for about 15 minutes daily.

Kindergarteners are getting an initial introduction to forming the letters of the alphabet. We’ll be focusing quite a bit on the letters in their names.

First and second graders are reviewing the proper formation of the D’Nealian manuscript alphabet.

Our third graders are being introduced to the D’Nealian cursive alphabet.

The fourth and sixth graders are reviewing the proper formation of the cursive alphabet.

My goal is to have children write quickly and efficiently and still maintain an acceptable level of legibility.

**MATH**

Kindergarteners are completing a chapter that focused on position words. Their next chapter will deal with shapes.

Draven is working on addition.

The second graders are working on learning different strategies to add and subtract.

The third graders are just beginning a chapter on adding. They’ll be learning to estimate, and then to add numbers with three and four digits.

The fourth graders are also beginning a chapter on addition. They’ll be reviewing estimation, and then working on adding larger numbers.

Faith and Conner have been reviewing fifth grade concepts before they launch into sixth grade math.