**SHARING**

 This week we’ll focus on the /ch/ sound. The sound can be anywhere in the word.

 Next week will be Children’s Choice.

**SPELLING**

First through fifth graders have spelling words attached. The homework remains the same each week. Here is the condensed explanation.

**Monday**: Cut, sort, explain

**Tuesday**: Sort and write

**Wednesday**: Adult reads, child writes in correct category, fix as needed

**Thursday**: Sort, glue, add two

We’ll test on the words in class on Friday.

**SWIMMING**

 We won’t be able to swim again this week due to a lack of a male chaperone in the boys’ locker room. (Mr. Hinds has an administrators’ meeting in Soldotna.) We’ll go to the gym for PE instead.

**MATH**

 The kindergarteners will begin to focus on the numbers from six through ten in math this week.

 The first graders are working on subtraction involving the teen numbers.

 Students doing second grade math are working on concepts related to place value.

 The third graders continue to refine their multiplication and division skills.

 The fourth graders are beginning to learn about long division.

 The fifth graders are beginning a chapter on decimals.

 Students doing sixth grade math will be working with fractions.

**SOCIAL STUDIES**

Younger students will begin to learn very basic economic concepts. This week we’ll focus on needs and wants.

Older students continue to study westward expansion.

**MUSIC**

 Kari Hendrich is once again very generously donating her time and talent to our classroom. She’s been coming in Tuesday afternoons to sing with the students, teach them some concepts related to music, and to work on some dance steps.

 She is now also offering beginning ukulele instruction to third through fifth graders who are interested. If your child expresses an interest, he or she may be bringing home a ukulele for additional practice. It would be great if you could encourage ten to fifteen minutes each evening. Also, please help your child understand the importance of taking care of the instrument so that it is returned to school in perfect condition.