**SHARING**

 For sharing this week, children should bring something that has a pattern on it.

 Sharing next week will be Children’s Choice.

**NEXT WEEK**

On Wednesday of next week, children will be excused from school at 1:40 PM.

Students will not have school on Friday of next week. This is the end of the quarter.

**END OF THE QUARTER**

 The first quarter of the school year ends next Friday, October 18th. It is important that children have all unfinished work turned in before then. I’ll be contacting you this week if it looks like I’ll need your support to ensure your child is all finished up before next Friday.

**SWIMMING**

 We’ll be swimming on Wednesday again this week. We’ve now had two consecutive weeks without having to make calls for swimming gear. Thank you!

**SPELLING**

 All students, except kindergarteners, have a page of spelling words attached. I’ve condensed the homework explanation.

**Monday**: Cut, sort, explain

**Tuesday**: Sort and write

**Wednesday**: Adult reads, child writes in correct category, fix as needed

**Thursday**: Sort, glue, add two

We’ll test on the words on Friday.

**HEALTH**

 Just a reminder that we’ll be discussing some sensitive topics in health in the next couple of weeks. Let me know if you have questions or would like a preview of what your child will be learning.

**BLOG**

 I don’t think I ever confirmed that the classroom blog is now updated for this year. It is a great place to find the Bornheimer Bulletin when your copy is lost! The address is: <http://e00298.blogs.kpbsd.k12.ak.us/> It can also be accessed by going to the district’s website, choosing “Schools”, selecting “Susan B. English School”, and then clicking on “K-5 Page”.

**SCIENCE**

 We’ll be taking a bit of a detour from the textbooks to explore and learn about magnets this week.

**TECHNOLOGY**

 Kindergarteners will be introduced to Word this week as they practice typing their names.

 The whole class will also be working in PowerPoint. This will be an introduction for the younger students and a review for the older students.

**WRITING**

 The class will be taking the district’s narrative writing assessment this week. The younger students have about 30 minutes to draw and write to their prompt. Students in fourth and fifth grade have an hour (spread over two sessions) to complete writing to their prompt.