**SHARING**

Sharing this week will focus on our changing seasons. Children should show us something that looks different in fall than it does in the summer.

For sharing next week children should bring something that has a pattern on it.

**OPEN HOUSE**

Thanks for attending Open House last week. Your support makes a world of difference in your child’s education.

**SWIMMING**

We’ll be swimming on Wednesday again this week. We didn’t have to make any calls home last week. Everyone remembered their swim gear. Thank you!

Things seemed smooth in the locker rooms. Some children were a bit upset that we don’t shampoo and condition hair after school swim sessions. I remind them to rinse the chlorine out of their hair, but shampooing needs to be done at home to keep the transition times quick.

**SPELLING**

All students, except kindergarteners, have a page of spelling words attached. The homework is described below.

**Monday**: Cut the words apart and sort them according to the headers. Your child should read the words to you and explain the sort. There is nothing to turn in. Keep the words at home. (We’ve sorted them in school so children should be familiar with the sort.)

**Tuesday**: Your child should sort the words again, and then write the words in their sorted categories. This paper should be turned in on Wednesday. Keep the words.

**Wednesday**: You read the words to your child, and he or she writes them in the correct category. Fix any misspelled words or words that were written in the wrong categories. Turn in the paper on Thursday. Keep the words at home.

**Thursday**: Your child sorts the words and glues them on paper and then adds two words to each category. This gets turned in on Friday.

Most students did an excellent job on last Friday’s spelling test.

**HEALTH**

In a couple of weeks in health we’ll be covering some sensitive topics as described below. Please feel free to stop by and look at the materials if you’d like.

Kindergarteners will be learning about safe and unsafe touches.

First, second, fourth, and fifth graders learn that their body is private and that they should say no to touches or actions that make them uncomfortable.

Third graders don’t have specific lessons on this topic, but they’ll be in the classroom as other grades discuss them.

**STICKER SQUARES**

Each day that your child arrives at school on time and stays the whole day he or she gets one spot filled on a sticker square. When the sticker square is complete, the student gets to select one book from the book box. This book then belongs to the child.

The sticker squares have 30 spots on them, and since we’re approaching the 30th day of school some children will be bringing home a new book along with their sticker squares later this week.