**SHARING**

Sharing this week is Children’s Choice. Children may share anything they like as long as it is school-appropriate.

Next week sharing will be a favorite book.

**NEXT WEEK**

We will be hosting an Open House at Susan B. English School next Tuesday evening, September 11th. I’ll give you further details on next week’s bulletin.

Next Wednesday, September 12th will be an early release day district-wide. Students at Susan B. English School will be excused from school at 1:40 that day.

**THANK YOU**

Students are doing an excellent job remembering their home/school folders. Thank you for assisting them in establishing this important habit.

**REMINDERS**

Any book orders are due this Friday, September 7th.

**SCIENCE**

Science is generally divided into three major fields in elementary school—earth science, life science, and physical science. To ensure that science is a hands-on experience with experiments and investigations in our multiage classroom, we focus on one of the major fields of science each year.

Our class will be learning about life science this year. For each topic in that field, we cover the entire range of information from kindergarten through fifth grade. The rotation schedule allows children to experience all science concepts twice during their elementary school years—once when they are younger and then again in the upper elementary grades. Information taught to the younger students serves as an excellent review for the older students. Although younger students are exposed to the information taught to the older students, there is no expectation of mastery for the younger students. We consider it a preview.

Students will begin science this year by learning about the needs of living things. Older students will also be learning about life cycles.

**BLOG**

The classroom blog is mostly ready for the new school year. (We don’t have a current class picture posted yet.) I’m posting a copy of the Bornheimer Bulletin there each week in case the paper copy is lost. To access this blog, go to the school’s website from the district’s site, and then click on K-5 classroom. The direct address is: <http://e00298.blogs.kpbsd.k12.ak.us/>

**HANDWRITING**

All grade levels have been working on handwriting for about 15 minutes daily.

Kindergarteners are getting an initial introduction to forming the letters of the alphabet. We’ll be focusing quite a bit on the letters in their names.

First and second graders are reviewing the proper formation of the D’Nealian manuscript alphabet.

Our third graders are being introduced to the D’Nealian cursive alphabet.

Fourth and fifth graders are reviewing the proper formation of the cursive alphabet.

My goal is to have children write quickly and efficiently and still maintain an acceptable level of legibility.