**SHARING**

Sharing this week will focus on hobbies. Students can bring in an object related to a hobby, or they can tell us about a hobby.

Sharing next week will be Children’s Choice.

**SPELLING**

Your first through fifth grader has spelling attached. The condensed version of the homework appears below.

**Monday**: Cut, sort, explain

**Tuesday**: Sort and write

**Wednesday**: Adult reads, child writes in correct category, fix as needed

**Thursday**: Sort, glue, add two

We’ll test on the words on Friday.

**SWIMMING**

We’ll be swimming this week. Please be sure your child has swimwear and a towel at school on Wednesday.

**MATH HOMEWORK**

All students have math homework attached to this bulletin. The completed paper should be turned in on Friday morning.

**WRITING ASSESSMENT**

Across the district, the third quarter writing focus has been opinion writing. Children have written several opinion pieces so they are familiar with the structure of this genre of writing. This week they will take the district’s opinion writing assessment. Students will be given a choice of prompts. Depending on their grade level, they are then given between thirty and ninety minutes of writing time to address the prompt and demonstrate the skills they learned throughout the quarter. Kindergarten through third graders complete their writing in one session. Fourth and fifth graders have two writing sessions. At the end of the time, their completed project is turned in.

**HEALTH**

Kindergarteners and third graders will learn about families in health this week. First and fifth graders will learn about breathing and healthy lungs. Our second grader will learn about babies and growth. The fourth graders will focus on making healthy choices and avoiding smoking.

**SCIENCE**

As you probably know, we sowed many seeds earlier and were blown away by how quickly they germinated, and then by how quickly they got too leggy and eventually died!

Our first grow lights were then hung, and we transplanted a few things and learned that transplanting is a tricky process. Many of our transplants didn’t survive the experience. A few did and are growing beautifully!

We now have plenty of grow lights and, after much research, are fairly confident they are at the right height. This week we’ll try sowing many of our seeds again. We’ll pay closer attention to selecting the correct container to avoid having transplanting issues.

In addition, third through fifth graders will begin a study of ecosystems.