**SHARING**

For sharing this week children should tell us about a family trip. They are also welcome to bring a “souvenir”.

Sharing next week should be an object with three syllables in its name.

**CONFERENCES**

 Thank you for attending conferences last week. We enjoyed having the chance to discuss your child’s growth and progress. Your support is such an important part of your child’s education.

**SPELLING**

Your first through fifth grader has spelling attached. The condensed version of the homework appears below.

**Monday**: Cut, sort, explain

**Tuesday**: Sort and write

**Wednesday**: Adult reads, child writes in correct category, fix as needed

**Thursday**: Sort, glue, add two

 We’ll test on the words on Friday.

**SWIMMING**

 We’ll be swimming this week. Please be sure your child has swimwear and a towel at school on Wednesday.

**SUPPLIES**

 It’s that time of the year when many children need their supplies replenished. Most children need pencils with erasers as well as glue sticks. Thanks!

**MATH HOMEWORK**

 All students have math homework attached to this bulletin today. The purpose of this homework is to serve as a review for students. It should keep concepts they learned earlier in the year fresh in their minds. They shouldn’t require help from you—except for possibly some reading assistance for the kindergarteners and first graders.

There are four columns on the homework, and each is labeled with a day of the week beginning with Monday and ending with Thursday. This is the evening the homework should be completed.

 Please help your child remember to complete this each evening and then to turn it in on Friday morning. Please let me know if your child struggled with anything. This information will allow me to give your student extra assistance with those concepts. Thanks!

**CIVIL RIGHTS MOVEMENT & BLACK HISTORY MONTH**

Fourth and fifth grade students have begun thinking about racial equality during story time while listening to Stella by Starlight, a novel about a young black girl in the south during the 1930s. They will continue their exploration as they learn about the Civil Rights Movement for social studies this week. In observance of Black History Month, we’ll be focusing on how African-Americans have contributed to equal rights and social justice in America.

**ART**

Students will be learning about collage this week in art through the work of Romare Bearden, who shared the 1940s-70s African-American experience in America through collage.

**VALENTINE’S DAY**

We’ll have a very low-key Valentine’s Day party on Thursday. It’s great if the children bring valentines for each other. I do ask though that if they bring any, they bring one for every child in the class to avoid hurt feelings. Here’s the list of students in our class:

Wyatt Presley Cory

Ivan Mark Asher

Phoenix Bo Adelynn

 LilyHolden Abbie

 Ammerie Michael Autumn

 Ben Ulysse Nevaeh